

## Parent and Child Program

This program provides social interaction in a nurturing environment for parents, caregivers, and their children of up to three years of age. Under our observant eye, our children will have the space to explore their world and to meet new friends. Parents benefit from meeting new people too! Join conversations around parenting topics and interact with your child in new ways.



Miss Judi will share about Waldorf education and child development, and about ways that you as a parent can weave the experience at school into your life at home as a parent of young children.

**What to Bring:** Your indoor slippers/shoes, for you and your child and a vegetable to contribute to our soup. For our daily walks following 10:30am, please wear appropriate **outdoor gear** for the weather.

Our morning together begins at 9:00am, but you are never late for Parent and Child. Whenever you can arrive is fine. While the children play freely inside, the adults can take time to observe their children in play, enjoy a warm cup of coffee or tea, visit with each other and perhaps help make our daily soup, or work on a craft project that you bring from home.

**Creative Play:** Because children absorb the world around them and can easily pick up on our feelings, we strive to create a mood worthy of imitation. Children's play reflects their environment. When adults carry with them a simple feeling of kind thoughtfulness, this mood will find its way into their play. As much as possible, we try to create a space for children to play uninterrupted and without commentary.

**Circle time and Puppet Show:** Judi will lead the parents and children in Circle Time, followed by a simple seasonal puppet play. If your child feels hesitant (and that is completely normal), perhaps try observing circle time and the puppet show with interest, and perhaps from a distance. More on that later.

**Consciousness of Gesture:** Of importance here, and throughout our morning, is maintaining a mood worthy of imitation. Sweeping, tidying blocks and tucking dollies in their beds, returning sand toys to the shed, raking leaves, shoveling snow, can all be opportunities for our children to observe us and our mood. You might find that this habit of being present will help to bring a peaceful mood to both you and your child. *Please refrain from using your cell phone during the class if possible.*

**Snack Time:** following Circle and story, we will enjoy our soup together, all sitting at the table (benches). After a simple blessing, we will eat and visit. After snack, we will tidy away the dishes, wipe the table and get ready to go outside for our walk.

**Daily Walk:** Following indoor time, we will go for a short walk in the forest. Rhythm and repetition are cornerstones of our program. Very young children delight in and are nurtured by predictability and familiarity. Knowing what to expect gives them a healthy sense of security. I will be there to support folks who have more than one child, and the pathway is always cleared by the city - it is beautiful, and we are blessed to have access to it.

**Settling of Conflicts:** While I have found that it is best when each parent remains aware of and takes responsibility for his or her own child, we are given a golden opportunity in Parent and Child to observe our child – observe how she interacts with others, observe how she finds a place in her social world, all the while being nearby, ready to minimally intervene if the going gets tough.

It is very important to remember that our very young children are just beginning to learn social grace, and simply cannot yet share, apologize or say 'please' with any degree of sincerity. They will learn in time, but what we DO is much more important than what we say to them at this age. Simply saying, "Madison is riding the horse right now," works much better than trying to explain the concept of taking turns. Acknowledging our children in this way is not always easy, but it gets easier with practice. Together we can help one another.

**Choose a morning that works best for you:**

**Monday, Tuesday, Wednesday, Thursday, Friday, Saturday**

9:00 am - 11:00 am

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**Parent Support:** In addition to the program time spent outside, Miss Judi will offer **1:1 office hours** by appointment and send weekly emails containing a brief review of the week together, including interesting information about events going on around campus. They may include helpful articles, podcasts and websites that are supportive in our lives as parents. Topics will always be listed in subject heading.



## Parent and Child Program Registration 2022-2023

Child's First Name	Child's Last Name		
Please indicate any allergies or dietary restrictions		Date of Birth	
		Year    Month    Day	
Name of Parent or Guardian Attending		Full Mailing Address with <b>Postal Code</b>	
<u>Contact Information</u>  Primary Number:  Secondary Number:  Email Address:		<u>In Case of Emergency</u>  <b>Emergency Contact Name:</b>  <b>Emergency Contact Number:</b>	
<b>Signature of Parent or Guardian</b>  <hr style="border: 0.5px solid black;"/>  Date: _____		<b>How did you hear about us?</b> <input type="checkbox"/> Re-enrolling  <input type="checkbox"/> Website  <input type="checkbox"/> Friend attended  <input type="checkbox"/> Open House or Tour  <input type="checkbox"/> Word of Mouth  <input type="checkbox"/> Advertisement  <input type="checkbox"/> Other:	

## Term 3 (Spring) Pricing

**Please note:** parents or guardians and their children typically register to come one or two morning(s) a week for the full school term (we do not offer a drop in program). The registration form is prepared each term, outlining a schedule that can vary from eight to fifteen weeks depending on the school term (i.e., fall, winter or spring as noted below).

## Registration Information

To guarantee your placement, please bring your completed registration form along with payment to Halton Waldorf School prior to the first session.

For more information please contact Samantha Peris, Admissions Manager: [samantha.peris@haltonwaldorf.com](mailto:samantha.peris@haltonwaldorf.com) or call us at 905-331-4387.

Spring 2023 Session Dates:	Program Cost & Terms
<p><b>Mondays – OUTDOOR ONLY</b> March 27 – June 12 No class April 10, April 17, May 22 <b>Cost: \$324</b> 9 sessions</p> <p><b>Tuesdays</b> March 28 – June 13 No class April 11 <b>Cost: \$396</b> 11 sessions</p> <p><b>Wednesday</b> March 29 – June 14 No class April 12 <b>Cost: \$396</b> 11 sessions</p> <p><b>Thursdays</b> March 30 – June 15 No class April 13 <b>Cost: \$396</b> 11 sessions</p> <p><b>Fridays</b> March 31 – June 16 No class April 7, April 14 <b>Cost: \$360</b> 10 sessions</p> <p><b>Saturdays</b> April 1 – June 17 No class April 14, April 15 <b>Cost: \$360</b> 10 sessions</p>	<p>Choose one or two mornings that work best for you.</p> <p>Payment options include:</p> <ul style="list-style-type: none"><li>• cheque payable to <b>Halton Waldorf School</b></li><li>• debit at the front desk</li><li>• online at School-Day.com</li></ul> <p><b>Payment in full is due prior to the start of the first session.</b> We cannot hold or guarantee spaces without payment. <b>No refunds or credits for missed days or withdrawals.</b> Refunds will apply should the school be mandated to close our campus.</p> <ul style="list-style-type: none"><li>• No charge for second child under 18 months.</li><li>• Fees reduced 50% for second child over 18 months.</li></ul> <p>Amount paid: _____</p> <p>Date received: _____</p>